

Cascade District #422

Valley County

209 School St, PO Box 291, Cascade, ID 83611

Phone: (208) 382-4227 Fax: (208) 382-3797

Eugene J. Novotny, Superintendent

District Characteristics 2002-03

Fall Enrollment	369	Special Education:	
Average Daily Attendance.....	344	Special Education Students.....	72
State Ranking Per ADA.....	81	Gifted and Talented Students...	7
Number of Schools (sites):		Number of LEP Students**.....	0
Elementary.....	1	National School Lunch Program:	
Secondary.....	1	Average Daily Participation.....	146
Number of Accredited Schools:		Free and Reduced Meals.....	82
Approved.....	1	Lunch Price - Elementary.....	\$1.25
Approved with Merit.....	0	Lunch Price - Secondary.....	\$1.50
Approved with Warning.....	0	Pupil Transportation Program:	
Not Approved.....	0	Average Daily Ridership 2001-02	91
High School Diplomas Regular....	27	District Owned Operation	
Other Completions*	0		
Graduation Completion Rate...	84%	* Certificates of Completion issued by the district	
		** Limited English Proficient (LEP)	

Superintendent's Highlights

We have made great strides in improving our reading and math scores. Staff and volunteers have put in the extra time needed to help our students achieve their optimum.

Our staff has been taking classes to enhance their skills to meet the No Child Left Behind highly qualified teachers. Our paraprofessionals are gearing up to take the Praxis I to meet the NCLB requirements for highly qualified staff.

Our science classes are working on an E. coli, project that had a chance to visit the University of Washington where they worked with students who are also working on a DNA project. Other students are working on a milkweed project in an attempt at establishing a colony of monarch butterflies in our area.

Progress Towards Meeting District Goals

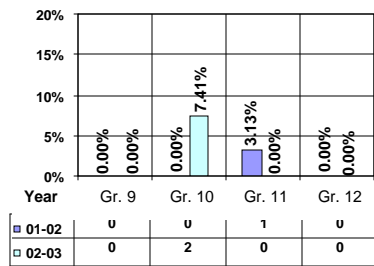
2002-03 Goals	Progress
Improve reading scores	The spring IRI scores were above expectations due to the hard work of our staff and volunteers.
Improve math scores	The spring ISAT scores indicate that our students have made terrific gains in this area because of our dedicated staff.
Discourage the use of drugs	Drug testing for extracurricular activities has proven to be very effective. We have had negative results on all the students tested

Student Profiles

Ethnicity

Race	Male	Female	Total
White	50.14%	45.53%	95.67%
Black	0.00%	0.27%	0.27%
Hispanic	1.08%	1.36%	2.44%
Nat. Amer.	0.00%	0.27%	0.27%
Asian	0.54%	0.81%	1.35%
Total	51.76%	48.24%	100.00%

Dropouts



Financial Information 2002-03

	M & O Fund	%	All Funds	%
Revenues:				
Local Taxes	\$1,045,451	40.79%	\$1,338,419	29.72%
Other Sources	51,282	2.00%	1,259,979	27.97%
State	1,431,286	55.84%	1,471,559	32.67%
Federal	35,171	1.37%	434,129	9.64%
Total	\$2,563,190	100.00%	\$4,504,086	100.00%

Supplemental Information

Property and Agricultural Equipment Replacement Taxes.....	\$307,492
Lottery Revenues.....	\$12,519
Technology Grant.....	\$27,753

Expenditure:	Total	%	ADA	Rank
M & O Instruction	\$1,581,158	64.99%		
M & O Support Services	851,775	35.01%		
M & O Other	0	0.00%		
Total M & O	\$2,432,933	100.00%	\$7,075	38
Total All Funds	\$4,132,270	100.00%	\$12,016	20

Tax Levies 9-1-200:	Total	Per ADA	Rank
Property Market Values	\$282,327,219	\$820,719	10
Total General M & O Levies	0.003251245		5
Total District Levies	0.004742937		82

Staff Data 2002-03

District Personnel:	FTE	ADA To FTE	Teachers Salaries:	Rank
Elementary Teachers	12.30	14	Beginning Salary on Schedule	\$25,000
Secondary Teachers	15.00	12	Highest Salary on Schedule	\$46,714
Administrators	2.70	127	Average Elementary Teacher's Salary	\$38,993 51
Other Certified Staff	1.80	191	Average Secondary Teacher's Salary	\$41,238 32
Total Certified Staff	31.80	11	Superintendent's Salary	\$80,464 46
Total Non-Certified Staff	13.60	25		

Note: Rank represents how this district compares to the other 113 public school districts in the State of Idaho; high to low (1 being the highest).

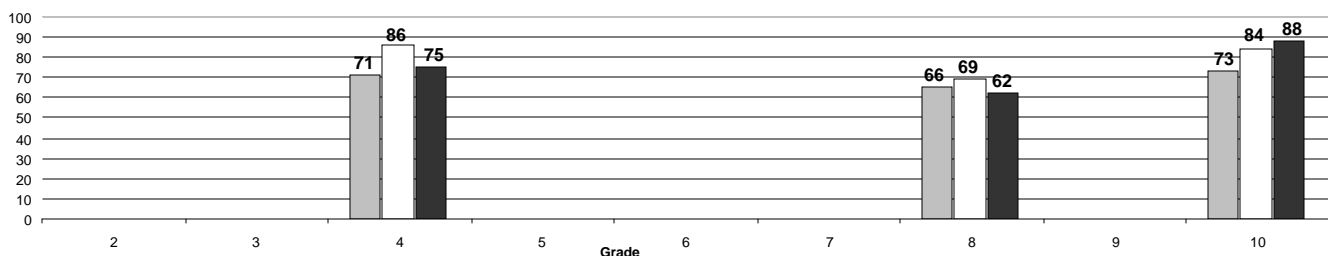


Academic Assessments 2002-03

Percent of Students
Proficient/Advanced

Idaho Standards Achievement Tests (ISAT) Spring 2003

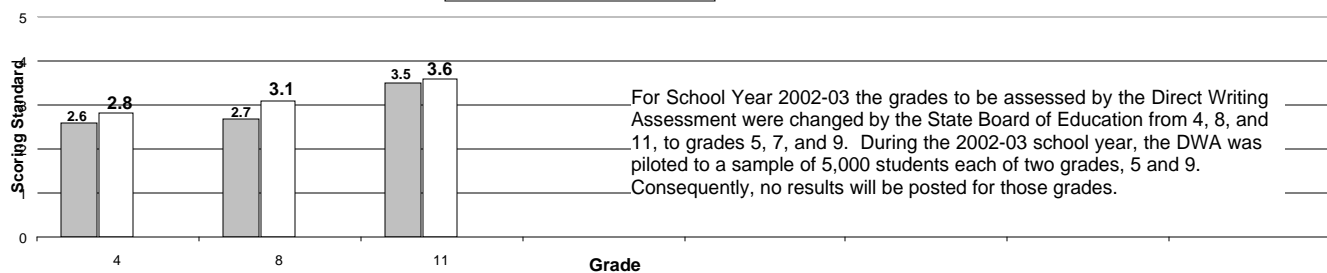
■ Reading □ Mathematics ■ Language



In order to meet the terms of the compliance agreement with the U.S. Department of Education and the requirements of No Child Left Behind, the 2003 Spring ISAT administration assessed students in grades 4, 8, and 10, in the areas of reading, language arts, and mathematics. Additional grade levels will be assessed in each of the next two years in order to be in complete compliance by 2005.

Direct Writing Assessment

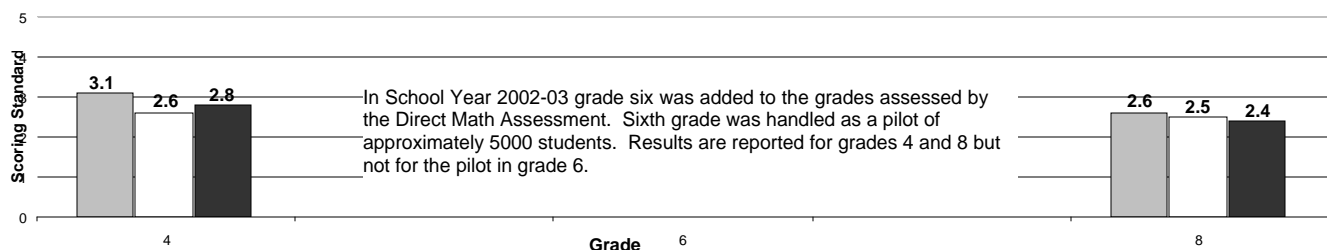
■ 2000-01 □ 2001-02



For School Year 2002-03 the grades to be assessed by the Direct Writing Assessment were changed by the State Board of Education from 4, 8, and 11, to grades 5, 7, and 9. During the 2002-03 school year, the DWA was piloted to a sample of 5,000 students each of two grades, 5 and 9. Consequently, no results will be posted for those grades.

Direct Math Assessment

■ 2000-01 □ 2001-02 ■ 2002-03



In School Year 2002-03 grade six was added to the grades assessed by the Direct Math Assessment. Sixth grade was handled as a pilot of approximately 5000 students. Results are reported for grades 4 and 8 but not for the pilot in grade 6.

Scoring Standard: 5 = Advanced, 4 = Proficient, 3 = Satisfactory, 2 = Developing, 1 = Minimal